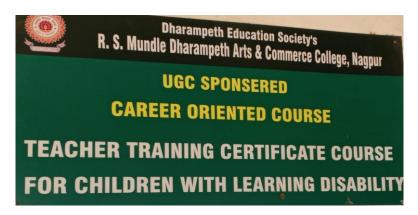
R.S.Mundle Dharampeth Arts & Commerce College, Nagpur

**UGC Sponsored** 

Certificate course: Teachers' Training Certificate Course for Children with Learning Disability

Report (2018-19)



Psychology department of R.S.Mundle Dharampeth Arts & Commerce College has successfully conducted UGC Sponsored "Teacher's Training Certificate Course for Children with Learning Disability". For the session 2018-2019. The duration of the course was of three months. The course got wonderful response from students, teachers, psychology professionals and mothers of children with learning disability. The aim of the course was to make the above mentioned population aware about learning disability as well as to acquaint them with the tools to assess the condition and ways to deal with it, as it is a group of problems which generally remain undiagnosed causing various psychological, academic, occupational and social difficulties for children as well as adults. The course is quite comprehensive having three papers namely: Introduction to Learning Disabilities, Assessment of Children with Learning Disabilities, and Intervention and Remediation of Learning Disabilities along with the practicals. At the end of the course the students were evaluated on the basis of theory and practical exam and case study presentation related to Learning disability.





# R.S.Mundle Dharampeth Arts & Commerce College, Nagour UGC Sponsered

# Certificate course: Teachers' Trainning Certificate Course for Children with Learning Disability

PAPER-1

- INTRODUCTION TO LEARNING DISABILITIES
- OBJECTIVES: After studying this paper, the student teacher is expected to
- Describe the nature, concept and definition of learning disabilities(LD)
- 2. Describe theories used in the understanding of LD.
- 3. Narrate the causes of learning disabilities-medical, net
- 4. List types of common learning disabilities found among children
- 5. Identify the areas of information processing in learning.

# 6. Demonstrate understanding of language related issues in students with LD.

# Unit 1: Introduction to LD

- 1.1. Nature, Concept, Definition, Prevalence and Characteristics of Students with LD
- 1.2. LD: issues in adulthood
- 1.3. Services for LD -National and International scenario
- Unit 2: Causes and associated conditions of LD

- 2.1 Medical
- 2.2 Social and psycho-neurological
- 2.3 Deficits in information processing
- 2.4 Language impairments and LD
- 2.5 LD and associated conditions (ADD & ADHD, Scotopic sensitivity)

### PAPER -2

# ASSESSMENT OF CHILDREN WITH LEARNING DISABILITIES

OBJECTIVES

- After studying this paper, the student teacher is expected to
- 1. Explain the meaning and concept of screening, identification, assessment, measure
- 2. Use the appropriate tools and techniques of assessment for children with learning
- 3. Demonstrate skills in diagnosing the educational problems encountered by children with
- 4. Demonstrate ability to construct / develop tools for assessment to identify areas of de n children with LD for the purpose of intervention
- 5. Demonstrate the ability to write reports using the findings of the assessment. Course Content

# Unit 1 : Assessment of Learning Disability

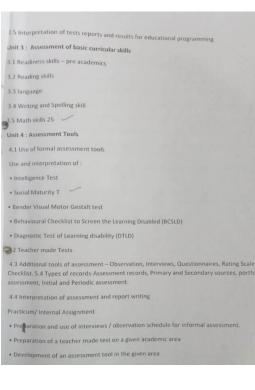
- 1.1 Concepts of screening, identification, assessment, measurement and Evaluation. 2 Assessment of educational needs of children with LD
- 1.3 Early identification and intervention of children with learning disabilities
- 1.4 Identification criteria Inclusion, exclusion and discrepancy
- 1.5 Distinction between children with learning disabilities, slow learners and children

# mental retardation

# Unit 2 : Types of Assessment

- 2.1 Formal and informal Assessment 2.2 Criterion Referenced Tests (CRT) and Norm Referenced Tests (NRT)
- 2.3 Teacher made tests, Curriculum Based Assessment (CBA)
- 2.4 Functional assessment of life skills and ecological assessment

Unit 3: Types of LD
3.1 Specific LD in Reading: dyslexia
3.2 Specific LD in Writing- dysgraphia 3.3 Specific LD in Math- dyscalculua
3.4 Non-verbal LD (NVLD), Dyspraxia, Sensory motor disordery
3.5 Secondary manifestations - Socio-emotional problems in LD
Unit 4: Cognitive processes in learning
4.1 Attention and perception
4.2 Memory
4.3 Language
4.4 Thinking
4.5 Metacognition
Practicum/ Internal Assignment
Analyze the causes of LD of a student
Diagnose a case based on profile given.
Preparation of handouts in any one of the topics of this paper to create public awareness
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2 Bender, W. H. (1995)Identification and Teaching Strategies Lear Identification and coaching categories New York: Allyn bacon

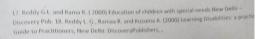
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- 4 Lindsay, G. (Ed.) (1984). Screening for children with Special Needs. Lor
- 5 Swady, E.R. (1989) Diagnosis & Correction of Reading, Difficulties, B
- 6 Lee. 5 H., Harris Karen R., Graham Steve. (2003) Mandbook of Learn Guilford Press, Ist Edition,

7 Taylor, B and others (1988) Reading Difficulties: Instruction and Asse New York.

8 Venkateswanshu, D., (2005) Diagnosis and remediation of mathe Delhi: Neel Kamal publications

2.4 Languinge - strategies for enhancing receptive and expressive languinge
2.5 Metacognition - strategies for enhancing metacognition and study skills.
2.5 Metalographics - su as gues to a substantiation of skills
Unit 3: Remedial intervention in Curricular area / skills
3.1 Reading
3.2 Writing
3.3.5pelling
3.4 Math
3.5 Social skills
Unit 4 : Management of children with LD
-4.3 Management of students with LD in the inclusive classroom: Peer tutoring, cooperaties learning, team teaching and shadow traching
4.3 Cognitive Behaviour Modification (CBM)
4.3 Guidance and Counselling:
a) Definition, Scope and Technique
b) Guidance & Counselling for Parents
c) Guidance & Courselling for students with LD
. 6.4 Professional and Teacher Collaboration
4.5 Community Partnerships
Practicum/ Internal Assignment
Prepare a FEP for a selected case
Preparation of remedial program for a deficit area in LD
Preparation of community awareness material for LD



19. Reid. K ( 1988 ) Teaching the Learning Disabled, Allyn and Bacon, Baston, 20. Langone, J (1990)Teaching Students with Mild & Moderate Learning problems, New Ye

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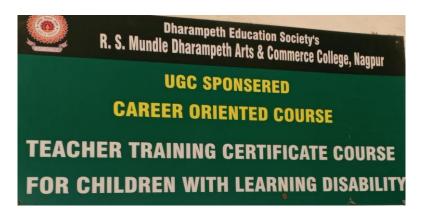
R. Stillfördin Öharampeth Arts & Commerce College North Ambased Road, Negpur-4400:0

# R. S. Mundle Dharampeth Arts & Commerce College, Nagpur

**UGC Sponsored** 

Certificate course: Teachers' Training Certificate Course for Children with Learning Disability

Report (2019-20)



Psychology department of R.S.Mundle Dharampeth Arts & Commerce College has successfully conducted UGC Sponsored "Teacher's Training Certificate Course for Children with Learning Disability". For the session 2019-2020. The duration of the course was of three months. The course got wonderful response from students, teachers, psychology professionals and mothers of children with learning disability. The aim of the course was to make the above mentioned population aware about learning disability as well as to acquaint them with the tools to assess the condition and ways to deal with it, as it is a group of problems which generally remain undiagnosed causing various psychological, academic, occupational and social difficulties for children as well as adults. The course is quite comprehensive having three papers namely: Introduction to Learning Disabilities, Assessment of Children with the practical. At the end of the course the students were evaluated on the basis of theory and practical exam and case study presentation related to Learning disability.

# R.S. Mundle Dharampeth Arts & Cor UGC Sponsered

rse: Teachers' Trainning Certifica

PAPER-1

INTRODUCTION TO LEARNING DISABILITIES OBJECTIVES: After studying this paper, the studee

Unit 1: Introduction to LD

1.2. LD: issues in adulthood

Unit 2: Causes and associated conditions of LD

2.2 Social and psycho-neurological

2.4 Language impairments and LD 2.5 LD and associated conditions (ADD & ADHD, Scotopic

ASSESSMENT OF CHILDREN WITH LEARNING DISABILITIES

OBJECTIVES

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2. Use the appropriate tools and techniques of asset disabilities

3. Demonstrate skills in diagnosing the educational proble Demonstrate ability to construct / develop tools for assessment to identify in children with LD for the purpose of intervention.

5. Demonstrate the ability to write reports using the findings of the Course Content

Unit I : Assessment of Learning Disability

1.1 Concepts of screening, identification, asses

1.3 Early identification and intervention of children with lear

1.4 Identification criteria - Inclusion, exclusion and discrepancy

1.5 Distinction between children with learning disabilities, slow I mental retardation

Unit 2 : Types of Assessment

2.1 Formal and informal Assessment

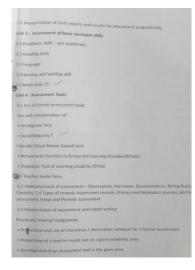
2.2 Criterion Referenced Tests (CRT) and Norm Referenced Tests (NRT

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Unit 3: Types of LD Unit 4: Cognitive processes in learning Reference books 1 Alfred Adamson& Adamson. (1979) Handbook of Spec USA 3 John, S.W and Morasky, R.L (1980) Learning Disabilities. New York. Allyn and Baco 4 Langone, J (1990)Teaching Students with Mild & Moderate Learning problems, New Yo Allyn & Bacon, Boston. 5 Lerner, J. W (1985). Learning Disabilities. Boston: Houghton Mitflin



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R.S.Mundle Dharampeth Arts & Commerce College, Nagpur

**UGC Sponsored** 

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Report (2020-21)



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# R.S.Mundle Dharampeth Arts & Commerce College, Nagour UGC Sponsered

# Certificate course: Teachers' Trainning Certificate Course for Children with Learning Disability

PAPER-1

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- OBJECTIVES: After studying this paper, the student teacher is expected to
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### PAPER -2

# ASSESSMENT OF CHILDREN WITH LEARNING DISABILITIES

OBJECTIVES

- After studying this paper, the student teacher is expected to
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- 5. Demonstrate the ability to write reports using the findings of the assessment. Course Content

# Unit 1 : Assessment of Learning Disability

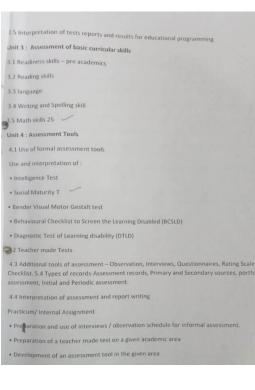
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# mental retardation

# Unit 2 : Types of Assessment

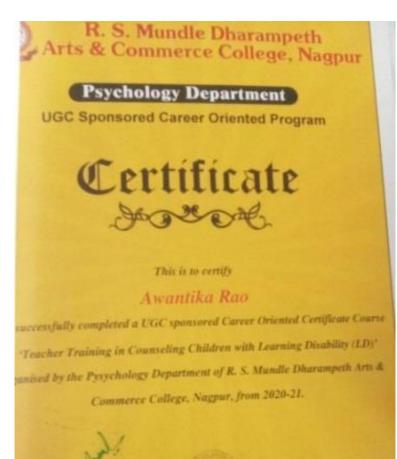
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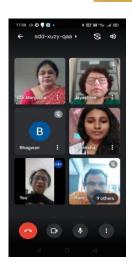
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Dr. Tabaja Natór



# **R.S. MUNDLE DHARAMPETH ARTS AND COMMERCE COLLEGE, NAGPUR**

# **REPORT (2021-22)**

# <u>CERTIFICATE COURSE ON TEACHER'S TRAINING CERTIFICATE COURSE</u> <u>FOR CHILDREN WITH LEARNING DISABILITY</u>



The college is always striving hard for the all-round development of the students. A step further in student development initiative, the R.S. Mundle Dharampeth Arts & Commerce College, Nagpur -Department of psychology organized UGC sponsored certificate course in - Teachers Training Certificate Course for Children with Learning Disability 2022.

A completely student centric activity designed and developed for all-round preparation was attended by students of psychology.

Following topics under were successfully completed and taught to the students

- ▶ PAPER 1 INTRODUCTION TO LEARNING DISABILITIES,
- > PAPER 2- ASSESSMENT OF CHILDREN WITH LEARNING DISABILITIES,
- PAPER 3- INTERVENTION AND REMEDIATION OF LEARNING DISABILITIES

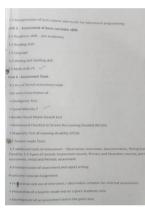
The course proved very fruitful for the overall development of the students in order to make them ready for their future endeavours. The students understanding and grasping was evaluated on the last day of the session in the form of examination. Shikha Dwivedi ( Clinical Psychologist) was the Resource person guided the students extensively.

# R.S.Mundle Dharampeth Arts & Commerce Gillege/Ragpor UBC Sponsered Certificate course: Trachers' Training Certificate Course for Children wit

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 Distributi Course Canton: Unit 1: Internativities to 1D 1.1. Bathere, Concept, Definition, Prevalence and Character 1.2. Drivities and auto-Monton 1.3. Services for LD. National and International tensors Unit 2: Capace and associated conditions of LD 4: A study With I Vanishi 23 Shockit and psychia neuroingeni 23 Shockit an admonstrate presenting. 24 Company Impairments and ID 25 (ID and associated conditions (ADD & ADHO, Sontopic antibiotic)).

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# Unit 3: Types of LD List 3: Yanni at Li Li Yanni at Li Li Yanni at Li Hang Angelangi Angelangi Li Yanni at Li Hang Angelangi Li Yanni at Practicum/ Internal Assignment Practicent, Internal Anigonet. Anilopin the cases of LD of a function. California acceleration of the source of th 2 Artivet, 1. Junit Bryan, J.M. (2015). Understanding Learning Disabilities. New York 3 John, S. W and Morinky, R.S. (1980) Learning Disabilities. New York: Aliyn and Bacon, 4 Langons, 11 (2000) Texching Students with Mild & Moderate Learning problem, New Aliyn & Bacon, Boston. Lerner, J. W (1985). Learning Disabilities. Boston: Houghton Mitflin



# 2.3 Meruloginkon - teralogies for enhalding militarogieti /unit 3. Remedial intervention in Curricular area / skills 2.1 Rendrig 3.3 Writing 3.3 Spelling Unit 4 : Management of children with LD 4.1 Management of students with LD in the int learning, team teaching and shadow traching 4.2 Cognitive Behaviour Modification (CBM) Practicum/ Internal Assignment

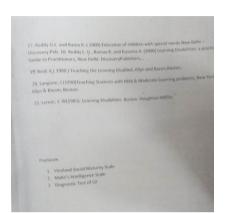
# Reference books

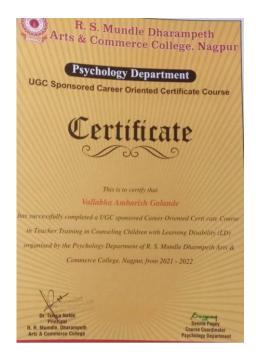
E (armit, J. W(1985). Learning Disabilities. Soster: Hooghdon &

4 Unitrary, G. (Ed.) (1984). Screening for children with Special Needs 5 Swatty, E.R. (1989) Diagnosis & Correction of Reading, Diffs

6 Lee: 5 H., Harris Karen R., Graham Stever. (2003) Har-Guilford Press, Ist Edition, 7 Taylor, 8 and others (1988) Reading Difficulties: Ins New York

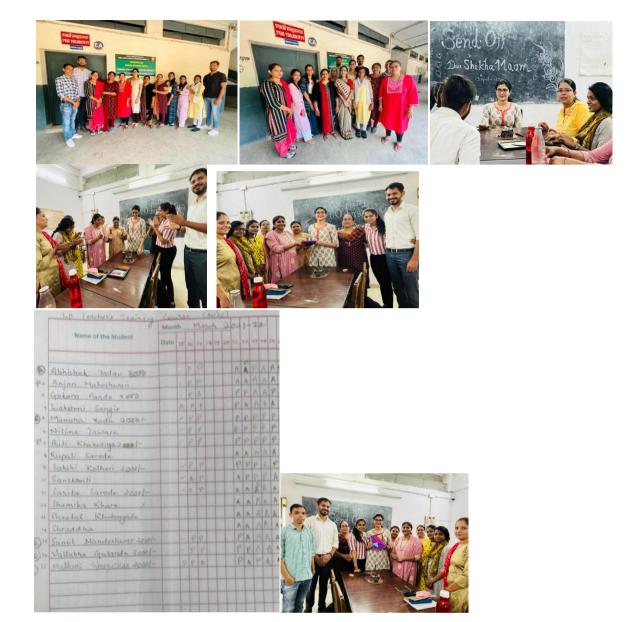
8 Venkateswanthu, D., (2005) Diagnosis and remediation Delhi Neel Kamal publications: .





# S.Mundle Dharampeth Arts & Commerce College, Nagpur. Attendance Sheet Teachers Training Certificate Course in Learning Disability

II NO.	Name of the Student	Paper I	Paper II	Paper III
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		18/07/2022	18/07/203	18/07/204
.01	Mr.Abhishek Yadav	Able	the	the.
.02	Ms.Anjan Maheshwari	Aujon	Aujan	Augas
.03	Mr,Gokarna Pandey	Gukanos.	Gukaros	Gukanos
04	Ms. Lakshmi Sangir Samaju	bath .	-teller	tothe
05	Ms.Madhuri Ghughuskar	M.N. Chuserles	MNGulisales	MAGugure
106	Ms.Manisha Kadu	Bomarc	Rama	Barras
.07	Ms.Nilima Jaware	Genleter	0	
.08	Ms.Priti Khakoliya	(PL	OA.	(FR
.09	Ms.Sakshi Kothari		62 10	10 10
.10	Ms,Sarita Sarode	garde	Rarade.	garad
.11	MrVallabha Galande	Galarde	Bialande	Batande
12	Ms.Rupali Sarode	11 H		
13	Ms.Chaitali Madaan	the state of the s		0.46
14	Ms.Sanskruti	Que	ans	Ships



# Batch 4

# Date :-2021- 2022



Principal Offe. Principal R. S. Munole Dharampeth Arts & Commerce College Noggar