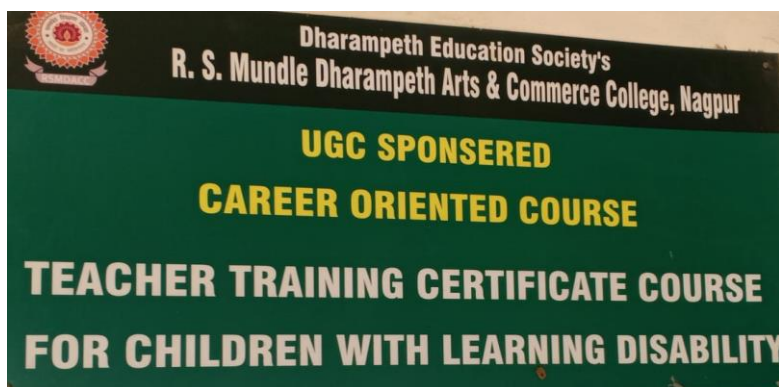


R.S.Mundle Dharampeth Arts & Commerce College, Nagpur

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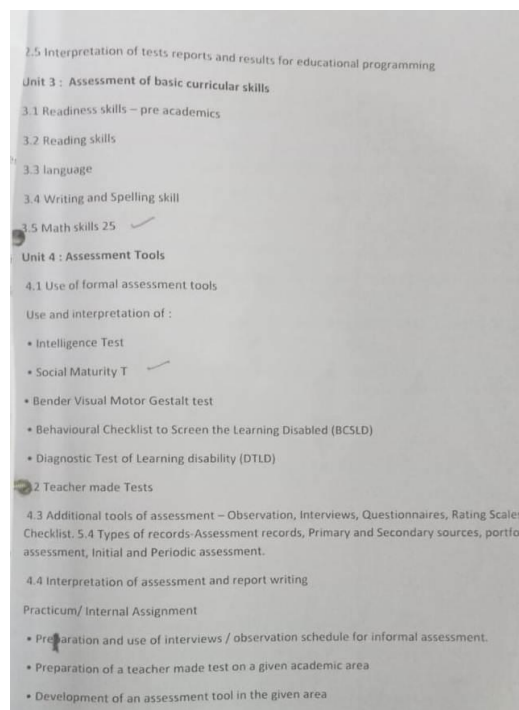
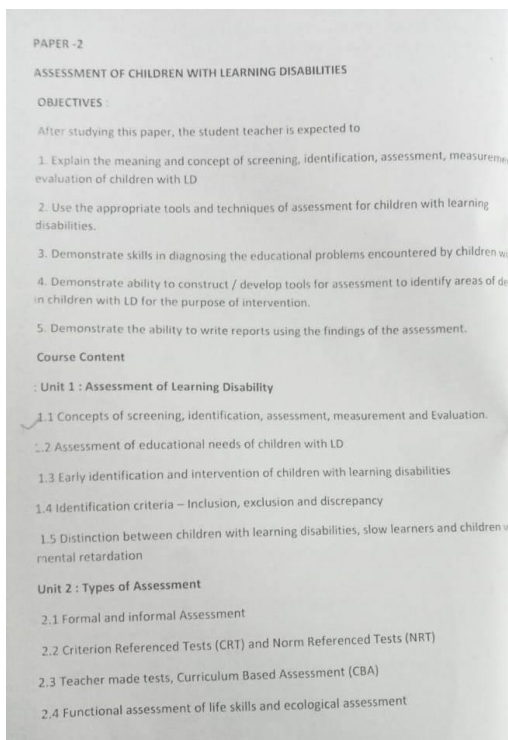
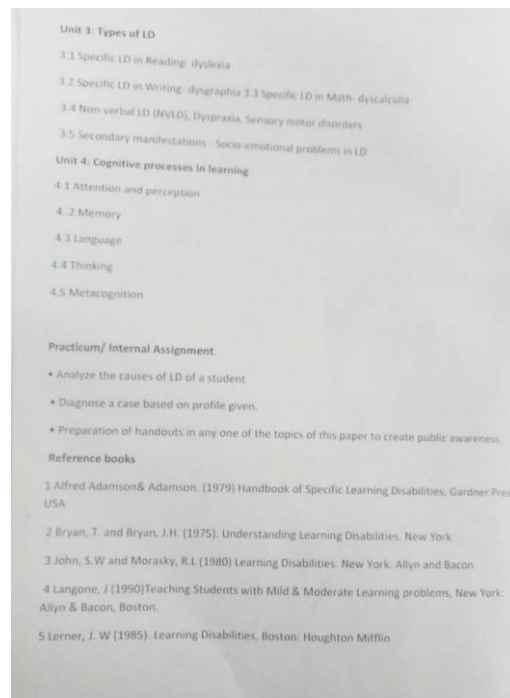
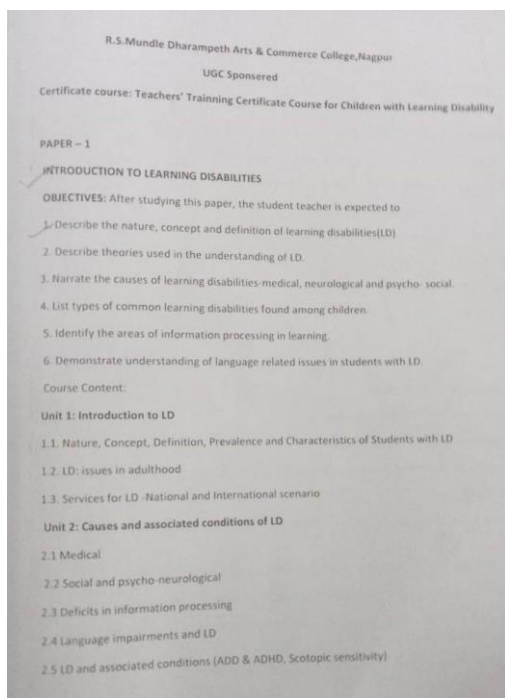
Certificate course: Teachers' Training Certificate Course for Children with Learning Disability

Report (2018-19)



Psychology department of R.S.Mundle Dharampeth Arts & Commerce College has successfully conducted UGC Sponsored “Teacher’s Training Certificate Course for Children with Learning Disability”. For the session 2018-2019. The duration of the course was of three months. The course got wonderful response from students, teachers, psychology professionals and mothers of children with learning disability. The aim of the course was to make the above mentioned population aware about learning disability as well as to acquaint them with the tools to assess the condition and ways to deal with it, as it is a group of problems which generally remain undiagnosed causing various psychological, academic, occupational and social difficulties for children as well as adults. The course is quite comprehensive having three papers namely: Introduction to Learning Disabilities, Assessment of Children with Learning Disabilities, and Intervention and Remediation of Learning Disabilities along with the practicals. At the end of the course the students were evaluated on the basis of theory and practical exam and case study presentation related to Learning disability.





Reference books

1. Ashlock, P. (1972). *Errors Patterns in Competition: A Semi-Programmed Approach*. Solon Ohio: Charles
2. Bender, W. H. (1995). *Identification and Teaching Strategies Learning Disabilities, characteristics, identification and teaching categories*. New York: Allyn Bacon
3. Lerner, J. W. (1985). *Learning Disabilities*. Boston: Houghton Mifflin
4. Lindsay, G. (Ed.) (1984). *Screening for children with Special Needs*. London: Groom
5. Swady, E. R. (1989). *Diagnosis & Correction of Reading Difficulties*. Boston: Allyn & Bacon
6. Lee, S. H., Harris Karen R., Graham Steve. (2003). *Handbook of Learning Disabilities*, the Guilford Press, 1st Edition,
7. Taylor, B and others (1988). *Reading Difficulties: Instruction and Assessment*, Random House, New York.
8. Venkateswanshu, D. (2005). *Diagnosis and remediation of mathematical difficulties*, New Delhi: Heel Kamal publications.

- 2.4 Language – strategies for enhancing receptive and expressive language
- 2.5 Metacognition – strategies for enhancing metacognition and study skills.

Unit 3: Remedial intervention in Curricular area / skills

- 3.1 Reading
- 3.2 Writing
- 3.3 Spelling
- 3.4 Math
- 3.5 Social skills

Unit 4: Management of children with LD

- 4.1 Management of students with LD in the inclusive classroom: Peer tutoring, cooperative learning, team teaching and shadow teaching
- 4.2 Cognitive Behaviour Modification (CBM)
- 4.3 Guidance and Counseling
- 4.4 Professional and Teacher Collaboration
- 4.5 Community Partnerships

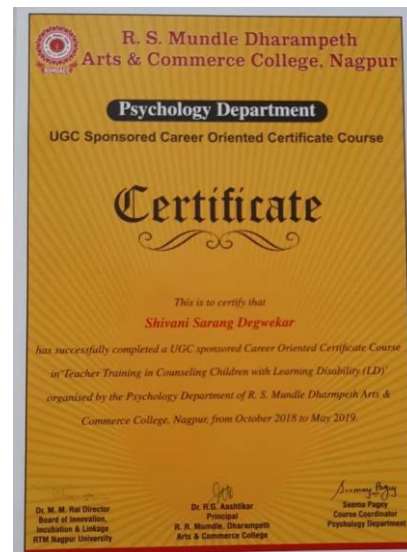
Practicum/ Internal Assignment

- Prepare a IEP for a selected case
- Preparation of remedial program for a deficit area in LD
- Preparation of community awareness material for LD

17. Reddy G.L. and Rama R. (2000) *Education of children with special needs*. New Delhi – Discovery Pub. 18. Reddy L. G., Ramaa R. and Kusuma A. (2000) *Learning Disabilities: a practice Guide to Practitioners*, New Delhi: Discovery Publishers.,
19. Reid, K. (1988) *Teaching the Learning Disabled*, Allyn and Bacon, Boston.
20. Langone, J. (1990) *Teaching Students with Mild & Moderate Learning problems*, New York: Allyn & Bacon, Boston.
21. Lerner, J. W. (1985). *Learning Disabilities*. Boston: Houghton Mifflin.

Practicum

1. Vineland Social Maturity Scale
2. Malin's Intelligence Scale
3. Diagnostic Test of LD



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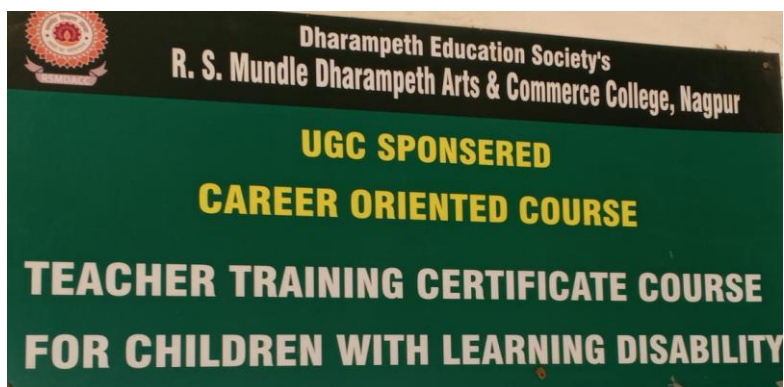
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R. S. Mundle Dharampeth Arts & Commerce College, Nagpur

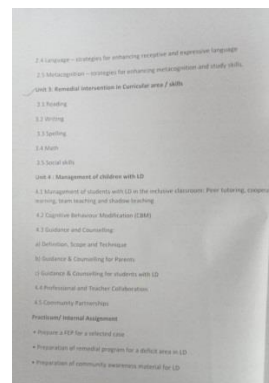
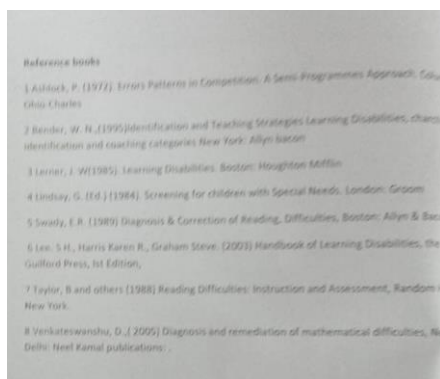
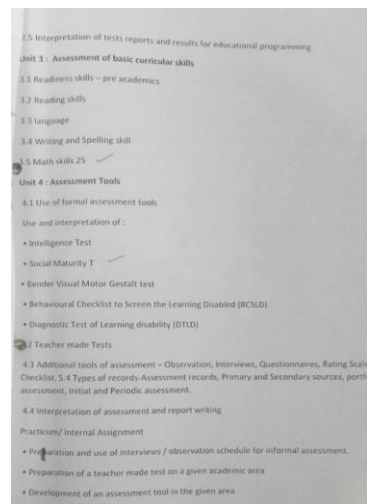
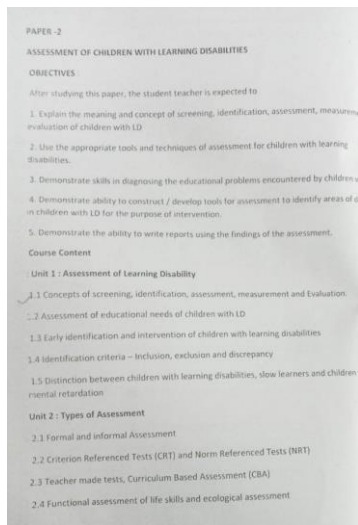
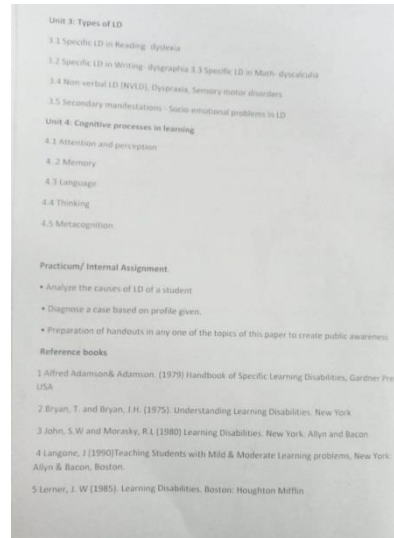
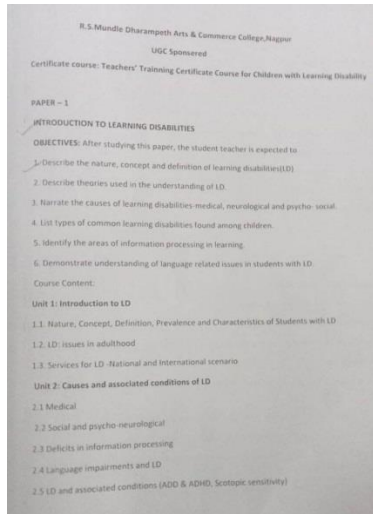
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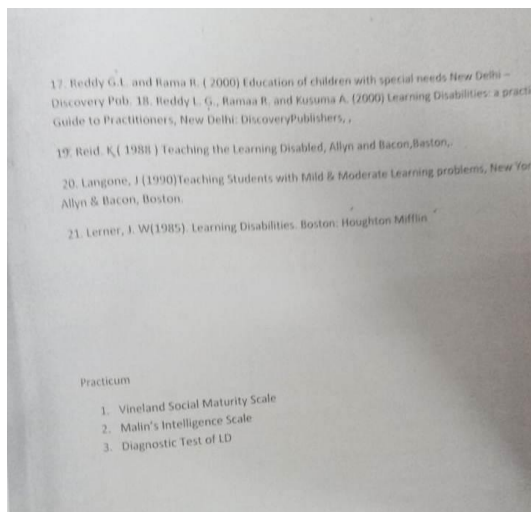
Certificate course: Teachers' Training Certificate Course for Children with Learning Disability

Report (2019-20)



Psychology department of R.S.Mundle Dharampeth Arts & Commerce College has successfully conducted UGC Sponsored “Teacher’s Training Certificate Course for Children with Learning Disability”. For the session 2019-2020. The duration of the course was of three months. The course got wonderful response from students, teachers, psychology professionals and mothers of children with learning disability. The aim of the course was to make the above mentioned population aware about learning disability as well as to acquaint them with the tools to assess the condition and ways to deal with it, as it is a group of problems which generally remain undiagnosed causing various psychological, academic, occupational and social difficulties for children as well as adults. The course is quite comprehensive having three papers namely: Introduction to Learning Disabilities, Assessment of Children with Learning Disabilities, and Intervention and Remediation of Learning Disabilities along with the practical. At the end of the course the students were evaluated on the basis of theory and practical exam and case study presentation related to Learning disability.






R.S.Mundle Dharampeth Arts & Commerce College, Nagpur.
COC in Teachers Training for Children with LD
Academic Session 2019-20
Attendance Sheet of Students

S.No.	Name	Paper I 29-Jul-19	Paper II 30-Jul-19	Paper III 31-Jul-19
1	Aditi Kothari	✓		
2	Amisha Lalani	✓	✓	✓
3	Arunyoti Tumpal	✓	✓	✓
4	Ashwin Waghmare			
5	Bhavana Pendke			
6	Deepali Gujar	✓	✓	✓
7	Jyotsna Khan	✓	✓	✓
8	Mangla Waghmare	✓	✓	✓
9	Payal Bisen	✓	✓	✓
10	Rabia Bansari			
11	Suvarna Nawaraye	✓	✓	✓
12	Seema Bagde	✓	✓	✓
13	Sanskriti Borkar			
14	Shivani Degwekar	✓	✓	✓
15	Sadhana Majumdar	✓	✓	✓
16	Sonali Dahoi			
17	Shwika Kewadkar	✓	✓	✓
18	Sheetal Sarda			
19	Shweta Thombre	✓	✓	✓
20	Tanmay Nayak	✓	✓	✓
21	Shikha Dholade	✓	✓	✓






Principal
Offg. Principal
R. S. Mundle Dharampeth
Arts & Commerce College
Nagpur

R.S.Mundle Dharampeth Arts & Commerce College, Nagpur

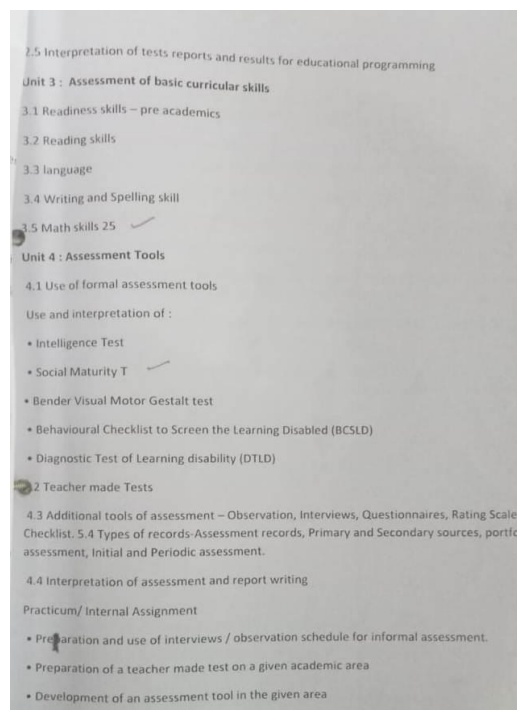
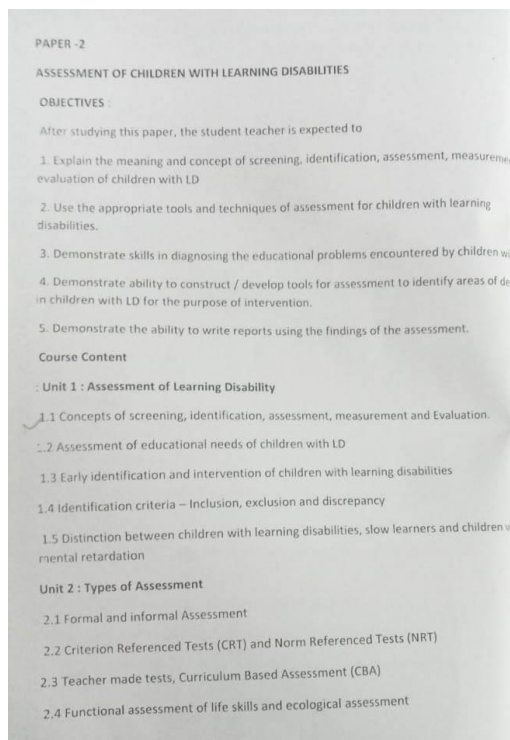
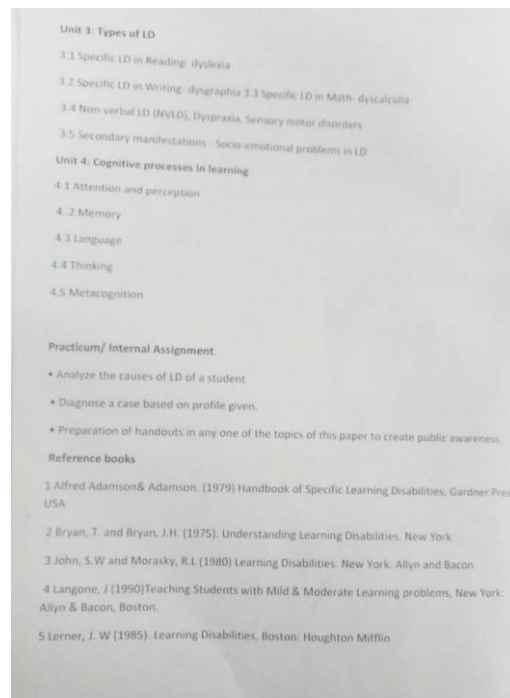
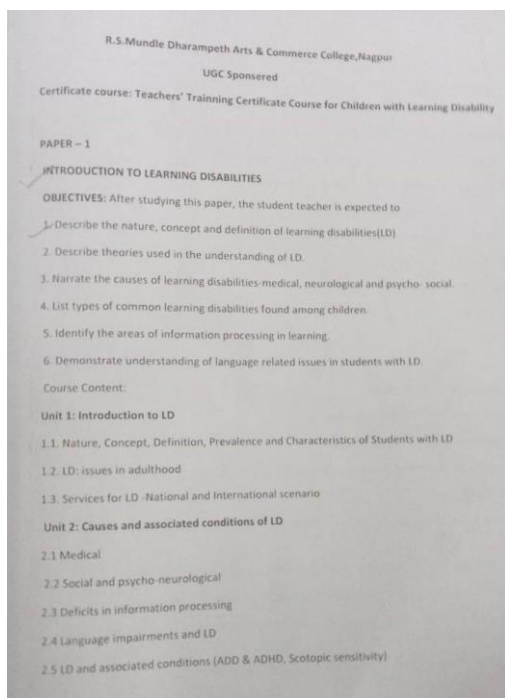
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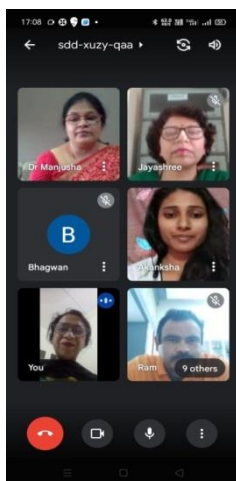
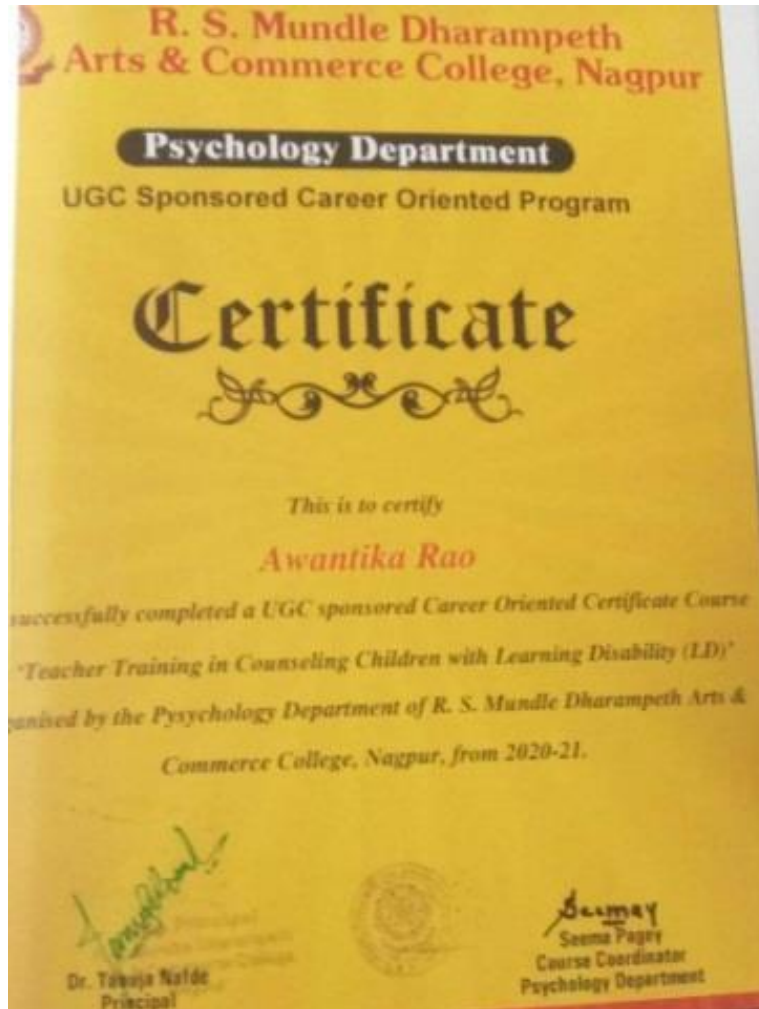
Certificate course: Teachers' Training Certificate Course for Children with Learning Disability

Report (2020-21)



R.S.Mundle Dharampeth Arts & Commerce College's department of Psychology, successfully conducted UGC Sponsored "Teacher's Training Certificate Course for Children with Learning Disability". The course got wonderful response from students, teachers, psychology professionals and mothers of children with learning disability. The aim of the course is to make the above mentioned population aware about learning disability as well as to acquaint them with the tools to assess the condition and ways to deal with it, as it is a group of problems which generally remain undiagnosed causing various psychological, occupational and social difficulties for children as well as adults. The course is quite comprehensive having three papers namely: Introduction to Learning Disabilities, Assessment of Children with Learning Disabilities, and Intervention and Remediation of Learning Disabilities.





R.S. MUNDLE DHARAMPETH ARTS AND COMMERCE COLLEGE, NAGPUR

REPORT (2021-22)

**CERTIFICATE COURSE ON TEACHER'S TRAINING CERTIFICATE COURSE
FOR CHILDREN WITH LEARNING DISABILITY**



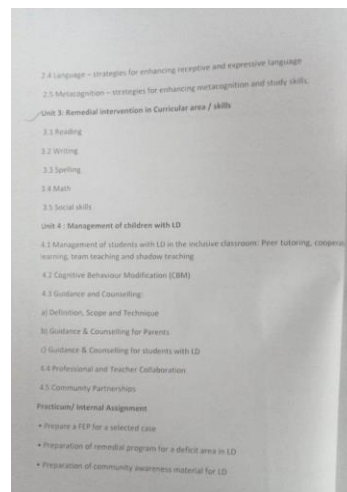
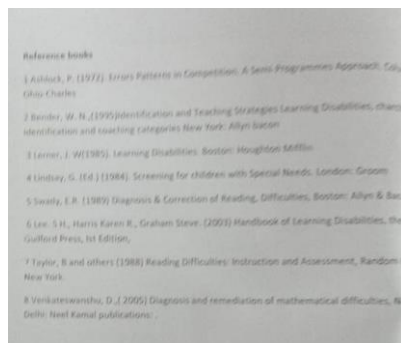
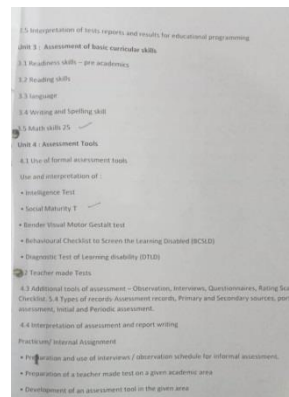
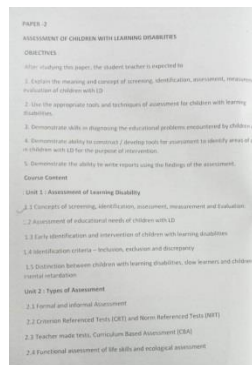
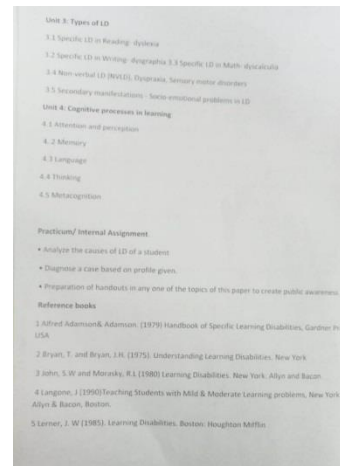
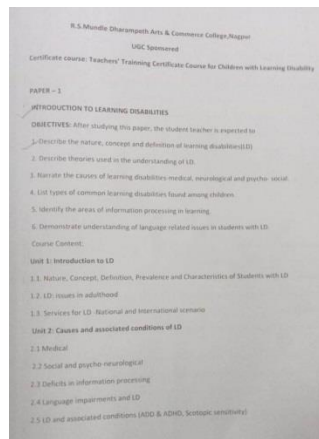
The college is always striving hard for the all-round development of the students. A step further in student development initiative, the R.S. Mundle Dharampeth Arts & Commerce College, Nagpur -Department of psychology organized UGC sponsored certificate course in - Teachers Training Certificate Course for Children with Learning Disability 2022.

A completely student centric activity designed and developed for all-round preparation was attended by students of psychology.

Following topics under were successfully completed and taught to the students

- PAPER 1 – INTRODUCTION TO LEARNING DISABILITIES,
- PAPER 2- ASSESSMENT OF CHILDREN WITH LEARNING DISABILITIES ,
- PAPER 3- INTERVENTION AND REMEDIATION OF LEARNING DISABILITIES

The course proved very fruitful for the overall development of the students in order to make them ready for their future endeavours. The students understanding and grasping was evaluated on the last day of the session in the form of examination. Shikha Dwivedi (Clinical Psychologist) was the Resource person guided the students extensively.



17. Reddy G.L. and Rama R. (2000) Education of children with special needs New Delhi - Discovery Pub. 18. Reddy L. G., Rama R. and Rajama A. (2000) Learning Disabilities: a practical Guide to Practitioners, New Delhi: Discovery Publishers.,

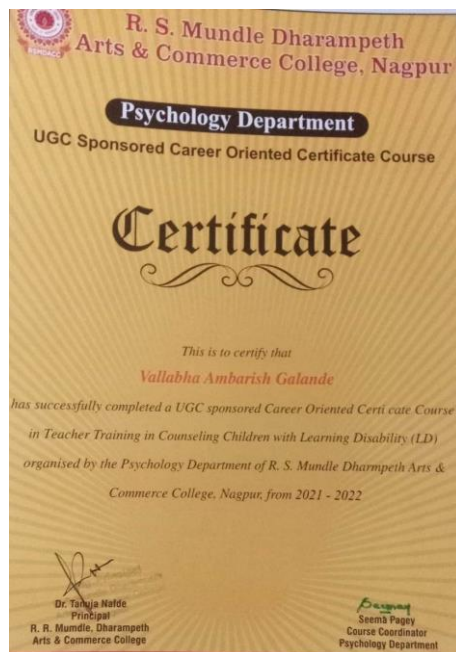
19. Reid, K. (1988) Teaching the Learning Disabled, Allyn and Bacon, Boston.

20. Langone, J. (1990) Teaching Students with Mild & Moderate Learning problems, New York: Allyn & Bacon, Boston.

21. Lerner, J. W. (1985). Learning Disabilities, Boston: Houghton Mifflin.

Practicum

1. Vineland Social Maturity Scale
2. Miller's Intelligence Scale
3. Diagnostic Test of LD

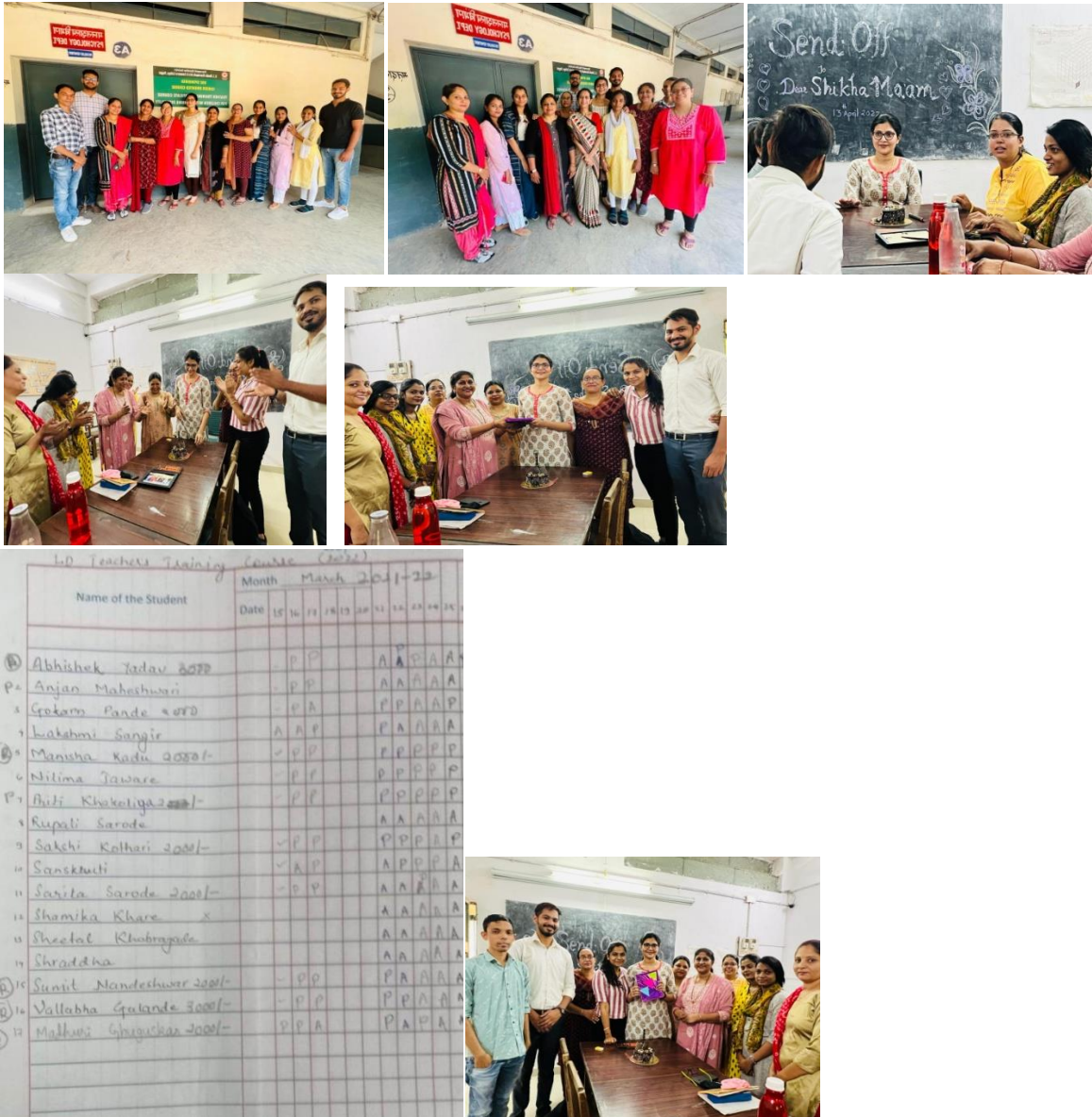


R.S.Mundle Dharampeth Arts & Commerce College, Nagpur.

Attendance Sheet

Teachers Training Certificate Course in Learning Disability

Roll No.	Name of the Student	Paper I	Paper II	Paper III
		18/07/2022	18/07/203	18/07/204
101	Mr. Abhishek Yadav	Abh	Abh	Abh
102	Ms. Anjan Maheshwari	Anjan	Anjan	Anjan
103	Mr. Gokarna Pandey	Gokarna	Gokarna	Gokarna
104	Ms. Lakshmi Sangir Samgle	Lakshmi	Lakshmi	Lakshmi
105	Ms. Madhuri Ghughuskar	M.M. Ghughuskar	M.M. Ghughuskar	M.M. Ghughuskar
106	Ms. Manisha Kadu	Manisha	Manisha	Manisha
107	Ms. Nilima Jaware	Nilima		
108	Ms. Priti Khakoliya	P	P	P
109	Ms. Sakshi Kothari			
110	Ms. Sarita Sarode	Sarode	Sarode	Sarode
111	Mr. Vallabha Galande	V Galande	V Galande	V Galande
112	Ms. Rupali Sarode			
113	Ms. Chaitali Madaan			
114	Ms. Sanskruti	Sans	Sans	Sans



Batch 4

Date :-2021- 2022

