

**The Annual Quality Assurance Report (AQAR) of the IOAC**  
***(For Affiliated/Constituent Colleges)***

**Part – A**

**Data of the Institution**

*(data may be captured from IQA)*

1. Name of the Institution R.S Mundle Dharampeth Arts and Commerce College,Dharampeth,Nagpur,Maharashtra

- Name of the Head of the institution : Dr.Sandhya Nair
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 0712-2557612
- Mobile no.: 9422804091
- Registered e-mail: principalrsmcsn@hotmail.com
- Alternate e-mail : libraryrsmcacc@gmail.com
- Address :R.S Mundle Dharampeth Arts and Commerce College Nagpur
- City/Town : Nagpur
- State/UT : Maharashtra
- Pin Code : 440010

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women : Co Education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing  
Grant-in –aid and UGC 2f and 12B status
- Name of the Affiliating University: Rashtrasant Tukadoji Maharaj Nagpur University,Nagpur
- Name of the IQAC Co-ordinator : Dr.Manju N.Dubey

- Phone no. : 0712-2557612

Alternate phone no. -

- Mobile: 9960350181
- IQAC e-mail address: principalrsmcsn@gmail.com
- Alternate Email address: libraryrsmddacc@gmail.com

3. Website address: [www.rsmddacc.edu.in](http://www.rsmddacc.edu.in)

Web-link of the AQAR: (Previous Academic Year):

<http://www.rsmddacc.edu.in/downloads/aqar-annual-report-2017-2018.pdf>

4. Whether Academic Calendar prepared during the year? YES

Yes/No....., if yes, whether it is uploaded in the Institutional website:

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	B+ <sup>^</sup>	75.05	2004	from:2004 to: 2009
2 <sup>nd</sup>	B	2.49	2012	from:2012 to: 2017
3 <sup>rd</sup>	A	3.01	2017	from:2017 to: 2022
4 <sup>th</sup>				from: to:
5 <sup>th</sup>				from: to:

6. Date of Establishment of IQAC : 04/02/ 2005

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
8 new Value added courses proposal sent to university One Course on Media Arts got acceptance	2018	
Multidisciplinary National Conference on Women empowerment	25 January 2019	<b>89</b>
State level workshop by Home Economics Department on Modern Techniques in Home Economics in Collaboration with Home Economics Association, India	1 December 2018	<b>120</b>

Implementation of Online admission system in the College by upgradation of existing CMS software with the cloud version	New session of 2018-2019	<b>All College students</b>
Formation of Employee Grievance Committee to look after the placement and CAS promotion issues	March 2018	<b>College faculty</b>

**Note:** *Some Quality Assurance initiatives of the institution are:*  
(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

**8.** Provide the list of funds by Central/ State Government- Nil

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

**9.** Whether composition of IQAC as per latest NAAC guidelines: Yes/No: No

\*upload latest notification of formation of IQAC

**10.** No. of IQAC meetings held during the year: 07

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No : Yes

(Please upload, minutes of meetings and action taken report)

**11.** Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: Year:

**12. Significant contributions made by IQAC during the current year (maximum five bullets)**

- \* Introduction of Online Admission system
- \* Fully functional MIS system in the College
- \* Application for introduction of 7 new Value added courses made to the University, out of which one course on performing Arts got recognition from University
- \* Organisation of Multidisciplinary National Conference on women Empowerment
- \* ICT infrastructure updated and training on LMS Moodle carried out for the staff

**13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
AQAR submission Initiatives started	Successful submission of AQAR for 2017-2018
Regular meetings and updates of IQAC activities	Planning of workshops, conferences and other activities
Gender sensitisation Initiatives	Successful organisation of One day National conference on Gender Empowerment
Infrastructural Development	Infrastructural development done as per the need
Introduction of new courses for enrichment of students	Initiation of the process for the recognition to the courses from University
Moodle E Learning revival Programme	Faculty updated their Learning module in Moodle
Organisation of Conferences, seminars,workshop,competitions	<p>Successful organisation of the following mega events:</p> <ol style="list-style-type: none"> <li>1. On 23 January 2019, One day state level workshop on Dramatics, Music to mark birth centenary of famous writer Shri.P.L Deshpande, musician Suresh Bhatt</li> <li>2. On 24 January 2019, state level debate competition was organised</li> <li>3. On 25 Jan 2019 ,One day Multidisciplinary National conference on Gender Empowerment : Opportunities and Challenges was successfully rganised.</li> </ol>

**14. Whether the AQAR was placed before statutory body? Yes /No: **No****

Name of the Statutory body:

Date of meeting(s):

**15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

**Yes/No:** No

**Date:**

**16.** Whether institutional data submitted to AISHE: Yes

**Year:** 2018

**Date of Submission:**

**17.** Does the Institution have Management Information System? **Yes**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

The College has a fully functional Management Information system with the following module: Online admission, Library, Office Administration, Fee Collection, Online Registration, messaging module. As the office administration and Library modules in the existing software are running on a cloud version based software it facilitates a formation of MIS system which ensure effective data analysis and data presentation in graphical report format.

## **Part-B**

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
Yes, The curriculum delivery is planned and done as per Academic Calendar issued by RTMNU, Nagpur to which college has affiliated. Every year Time Table and Teaching Plan are prepared for every course such as B.A, B.Com, BBA and B.C.C. A. and curriculum delivery is done accordingly. Daily diary of teachers and student's attendance registers are maintained to know implementation of planning and the gaps occurred, if any. IQAC authenticates these daily diaries and attendance record of the students in order to smoothen curriculum delivery process and timely completion of the syllabi. Apart from these, IQAC also guides and suggests departmental activities to be conducted as a part of curriculum delivery like guest lectures, group discussions and visits to industries etc as per the course suitability and requirement. Department wise details of guests invited as well as student attendance record are also taken and later monitored by IQAC. Faculty member uses Visualisers and educational CD's in smart class room to integrate ICT in teaching and learning that helps improve effectiveness of curriculum delivery.					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
		NIL			
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year : NIL					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
	NIL				
Already adopted (mention the year) : UG -2016, PG-2012					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	NIL		NIL		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
6 month Certificate course in Media Arts( in collaboration with Natraj Academy )		2018-19		15	
3 month Certificate course in acting, Light Music and Dance		2018-19		05	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
			NIL		
1.4 Feedback System					

1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)				
<p>Feed back is necessary activity as mentioned and undertaken by IQAC for enhancing and upgrading the curriculum imparted methods among the students. For this Pre hand questionnaires are prepared after consulting and unanimously affirmation thereto such activity by IQAC committee in concerned meeting there so.</p> <ul style="list-style-type: none"> <li>• Questions based on various aspects of students are framed like: 1. Percentage of students: like teaching methods, conducts classes regularly, attends classes regularly, satisfied with the facilities provided in the college &amp; Canteen facilities provided in the college, satisfied with Library facilities provided in the college, satisfied with Laboratory facilities provided in the college, Participate in co-curricular activities of the college, have part time job, has Hobby and aim of Post Graduation in life, students Participate in classroom or college level activities/programmes, students get coaching for competitive exam in classroom or college, students with suggestions.</li> <li>• Questions based on various aspects of Parents are framed like: 1. Percentage of Parents with opinion of Very good teaching facilities, Learning facilities and opportunities in college (Library, Language Lab, Computer lab etc. Parents with opinion to response to the skill. Entrepreneurship and COC (Carrier Oriented Course) in college, Parents with opinion to respond general administration of the college, opinion about NCC, NSS, WDC, POPULATION Edu. Shristi of the college, Ward participation in Extra Curricular activities like Inter &amp; Intra cultural Programme &amp; Competition, Parents satisfied with Sport Department of the college, Parents with Very good Infrastructure &amp; related facilities, Strict Discipline of the college, Parents with suggestion about Social commitment and role of college in National Development.</li> <li>• Questions based on various aspect of Alumni's are framed like: Percentage of the Alumni remember college days, visited the campus recently, finds Good changes in the instruction, rate the teaching and learning process at the institution, rate the cooperation and support from the administrative staff during the recent visit, rate the cooperation and support from the teachers during the recent visit, rates their experience at academic activities and cultural activities, with suggestions regarding improvements in academic, administrative and infrastructural development of the</li> </ul>				



college.

- Questions based on various aspects of Teachers are framed like: Teachers satisfied with the syllabus prescribed by the affiliated university contribution of teacher to IQAC, Administration and development of the college etc.

After collecting data, tabulating and analysing it, tables are prepared. Numerical are plotted in pie diagram and inference drawn from it. After discussion in the IQAC meeting following actions were taken on the feedback given by concerned respondents as mentioned below:

- On line admissions and Immediate I-Card to admitted students.
- On line fees as well as Off line fees Payment facility to students.
- Fresher Programme to be organise for session 2019-2020.
- Send off to final year students.
- Inclusion of Senior faculty to IQAC and NAAC committee.
- Optimisation of Parking area.
- E-Study material and Notes to students.
- E-Bulletin for the session 2019-20 with specific theme and subthemes

## **CRITERION II -TEACHING-LEARNING AND EVALUATION**

### **2.1 Student Enrolment and Profile**

#### **2.1. 1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
BA (English Medium)	120	62	62
B.Com	320	351	351
BBA	120	130	130
BCCA	120	84	84
BA (Marathi Medium)	320	216	216
MA (English)		16	
MA(Marathi)		08	
MA (Sociology)		11	
MA(Political Science)			

MA (Indian Music)	24	10	12
M.Com	120	120	

## 2.2 Catering to Student Diversity

### 2.2.1 Student - Full time teacher ratio (current year data)

Year 2018-2019	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
B.Com	442	77 (M.Com)	3	--	8
BA	795	175 (MA)	5	--	2
BBA	211		4	--	--
BCCA	163		4	--	--

**Comment [a1]:** Mrs. V.N.Jape, Mr. M.N.Pathak, Dr. S.L.Chaple

**Comment [a2]:** Dr. T.R.Nafde, Dr. M.B.Nagrle, Dr. V.C.Jiwantare, Mr. G.P.Chandrikapure, Dr. A.A.Badge, Dr. S.R.Paranjape, Dr. M.V.Sardeshpande, Dr. V.M.Diwan

## 2.3 Teaching - Learning Process

### 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
29(21+8)		Computers, Projectors with screen	4	2	1. Nlist database for students and researcher 2. Moodle used for developing teaching module by the faculties

**Comment [a3]:** Dr. R.G.Ashtikar, Dr. S.B.Ingle, Dr.S.D.Manekar, Mr. P.H.Sahare, Dr. S.W.Ghatate

**Comment [a4]:** Mr. G.A.Bhatta, Mr. A.G.Deshpande

### 2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available with effective mechanism. Each mentor has 30+ students. He/she takes care of many student oriented tasks, such as timely submission of various College/University/Govt. related forms, assignments and other related matters.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
843	29	1: 29

## 2.4 Teacher Profile and Quality

### 2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty

				with Ph.D
31	21	10	Nil	14
<b>2.4.2 Honours and recognitions received by teachers</b> (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )				
Year of award	Name of full time teachers receiving awards from state level, national level, international level		Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Mrs.T.R Nafde		H.O.D. Music Department	“Tamrapatra” sanman by Army on behalf of Marshall tune composed by Dr. Nafde for 75 <sup>th</sup> Anniversary of Mahar Regiment.
	Dr. Mrs. Manjushree Sardeshpande		H.O.D. English Department	Member of BOS at R.T.M. Nagpur University, KaviKulguru Kalidas Sanskrit University, BMSS Pune.
<b>2.5 Evaluation Process and Reforms</b>				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year: <b>N. A. (Results are declared by the university, not the college).</b>				
Progra mme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
We conduct class tests very frequently, on each topic. Moreover, we regularly conduct unit tests. Question papers are evaluated and answer sheets are returned to the students at the same time, with written suggestions for improvement. There is mechanism of re-exam for the unsuccessful students. Terminal exams are also taken to evaluate students’ progress and preparation for University Examinations.				
<b>2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)</b>				
Yes, Academic calendar is prepared and all the activities are scheduled accordingly. Some minor				

changes sometimes occurs due to some administrative constraints. Examination finds a suitable place in the academic calendar wherein both College Internal examination as well as University exams are accommodated. College Unit tests and Prelims exams are conducted as per the time span mentioned in the academic calendar.

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

### 2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B.Com	210	115	54.76%
	B.A	45	36	80.47%
	BBA	23	21	91.30%
	BCCA	36	19	52.77%
	M.Com	72	45	62.5%

## 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) : Feedback system is extensively designed for the students to get a complete viewpoint of the students about the College and its facilities and other aspects. Feedback forms are distributed to the students on a class wise basis to get a fair feedback from the students about the various aspects of the College. The feedback form submission is made functional both in hard copy form as well as online submission. Feedback responses are analysed and accordingly Plan of action are chalked out for the development of the College as per the viewpoints and aspirations of the most important stakeholders that is students

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Resource Mobilization for Research : Nil

#### 3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other(Specify)				
Total				

<b>3.2 Innovation Ecosystem: Nil</b>				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar		Name of the Dept.		Date(s)
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year: Nil				
Incubation Centre		Name		Sponsored by
Name of the Start-up		Nature of Start-up		Date of commencement
<b>3.3 Research Publications and Awards: Nil</b>				
3.3.1 Incentive to the teachers who receive recognition/awards				
State		National		International
3.3.2 Ph. Ds awarded during the year ( <i>applicable for PG College, Research Center</i> )				
Name of the Department		No. of Ph. Ds Awarded		
English Department		02		
Commerce Department		01		
Total		03		
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National		Nil		
International		35	5	
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				
Department		No. of publication ( National)		
English		02		
Commerce		06		
History		01		
Political Science		02		
Philosophy		02		
Marathi		03		
Sociology		01		
Sanskrit		02		
Physical Education		01		
Librarian		02		

**Comment [a5]:** Anchal Mudgal, Mouli Chowdhary

**Comment [a6]:** Pravin Patil

BBA/BCCA Department				05		
Total				26		
International						
02						
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty		International level		National level	State level	Local level
Attended Seminars/ Workshops				02	01	02
Presented papers				02		
Resource Persons				01		02
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency		Number of teachers co-ordinated such activities		Number of students participated in such activities	
TSC camp	Arvind Adventure Academy& NCC		01		25	
.Internati onal Yoga day	NCC at Yashwant stadium		01		52	
Clean India Mission	NCC unit of College		01		NCC	
RD Camp	NCC		01		40	
Blood Donation	NSS& Hedgewar Blood Bank		03		34	
Enlightening	NSS		03			

**Comment [a7]:** Dr.A.G Deshpande  
Shri Murlidhar Jambhulkar

**Comment [a8]:** Dr.Manju Dubey (02)

**Comment [a9]:** Shri.Ajinkya Deshpande

**Comment [a10]:** Pre-Phd Workshop 10 days:  
1. Prof. A . Deshpande  
2. Prof. V. Jape

**Comment [a11]:** Mrs.Varsha Jape  
Shri.Gireesh Chandrikapure

**Comment [a12]:** Dr.Manju Dubey

**Comment [a13]:** Dr.Manju Dubey

Lectures  For Kachhipu ra slum dwellers				
Detecting Sickle Cell patients in College	Sickle Cell Assn & NSS & Aarogyam Health Centre	04	273	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers <b>coordinated</b> such activities	Number of students participated in such activities
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
Certificate Course in literary Criticism and theory English (Collaborative Activity)10 Colleges Participated	40	R.S.Mundle Dharampeth College	10 days	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Natur e of linkag e	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	

<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>											
<b>4.1 Physical Facilities</b>											
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year											
Budget allocated for infrastructure augmentation				Budget utilized for infrastructure development							
3 Lakhs				---							
4.1.2 Details of augmentation in infrastructure facilities during the year											
Facilities				Existing				Newly added			
Campus area				5329.07Sq.M				--			
Class rooms				25				--			
Laboratories				06				--			
Seminar Halls				03				--			
Classrooms with LCD facilities				06				01			
				25				--			
Seminar halls with ICT facilities				03				--			
Video Centre				00				--			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				02				--			
Value of the equipment purchased during the year (Rs. in Lakhs)								--			
Others											
<b>4.2 Library as a Learning Resource</b>											
4.2.1 Library is automated { Integrated Library Management System -ILMS }											
Name of the ILMS software			Nature of automation (fully or partially)			Version			Year of automation		
LIBMAN			Fully Automated			Web enabled			2014		
4.2.1 Library Services:											
		Existing		Newly added				Total			
		No.	Value	No.	Value	No.		Value			
Text Books		41607	3037278	296	75006	41903		3112284			
Reference Books		971	159653	52	30370	1023		190023			
e-Books		97000	5900	--	Renewal of subscription	--		5900			
Journals		12	39560	--		--		--			
e-Journals		6000 plus	5900	6000 plus	5900						
Digital Database		01	5900	--	--	01		5900			
CD & Video		103	29418	--	--	--		--			
Library automation		Completed	2.5lacs	--	--	-		-			
Weeding (Hard & Soft)		--	-	--	-	-		-			
Others (specify)		-	-	-	-	-		-			

**Comment [a14]:** Psychology Department



4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	121	50	121	50	03	13	48	--	05
Added	03	--	-	-	-	-	02	-	01
Total	124	--	124	50	03	--	50	--	06
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
64 MBPS									
4.3.3 Facility for e-content : <b>Not available</b>									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc :									
Name of the teacher		Name of the module			Platform on which module is developed			Date of launching e – content	
NIL									

<b>4.4 Maintenance of Campus Infrastructure</b>			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>300000</b>	2,07260	<b>500000</b>	4,17545
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. ( <i>maximum 500 words</i> ) (information to be available in institutional Website, provide link)			
College has a Purchase committee as well as maintenance committee which looks after purchase/Installation process of the required facility or equipment. All the purchases are made by calling quotation from the bidders. Once quotation are received then quotation are opened in the Purchase committee meeting and the bidder which ensures supply of products or installation of facility with the specifications and also with lowest price proposition are invited for supply of the product/ service provision in the stipulated time. Similarly the AMC committee looks after the proper upkeep and maintenance of the equipments, facilities and products. At the start of the session all the departments are asked to put in their recommendation with respect to lab equipments, books of their respective subject, Sports equipment and facility requirement and all the demands related to classroom facilities and up gradation.			

CRITERION V – STUDENT SUPPORT AND PROGRESSION					
5.1 Student Support					
5.1.1 Scholarships and Financial Support					
	Name /Title of the scheme	Number of students	Amount in Rupees		
Financial support from institution					
	Government of India	657	Rs. 5646867/-		
	University student’s welfare scheme	45	---		
Financial support from other sources					
a) National		--	--		
b) International		--	--		
Facilitating educational loans and government facilities is being done. Welfare and Incentive systems in form of waiving off of fees and part paying of fees is done by the Principal's authority.					
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
Rabindranath Tagore Language Laboratory		1-07-2018 to 1-03-2019	HRD-266 Comm.Skills -266 <b>Total-532</b>	College Language Lab	
.Mentoring-All teachers are allotted 30 students individually					
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-2019	GRE and TOEFL	00	0	0	0
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year <b>NIL</b>					
Total grievances received		No. of grievances redressed	Average number of days for grievance redressal		
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations	Number of	Number of	Name of Organizations	Number of Students Participated	Number of Students Placed

Visited	Students Participated	Students Placed	Visited		
ICICI Academy	30	4			
HCL Technologies	24	2 selected but not joined			

**Comment [a15]:** Alisha Raut, Mrudula Naraje, , Shubhangini Mishra, Madhuri Trivedi

**Comment [a16]:** Rajat Porshettiwar and Renu Pandey

#### 5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

#### 5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

#### 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Cultural Committee Report-R.S Mundle Dharampeth Arts And Commerce College organizes "VEDH" an intercollegiate Cultural Fest every year. VEDH- 2018 was organized on 30-31 Jan 2019. Around 250 students from 33 colleges affiliated to RTMNU participated in the different competitions		

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
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Please find the detail table of the students Sports and cultural participation in the comment box

**Comment [a17]:** Sr. no

#### 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council members are elected from class representatives, Nidhi Ingole from B.Com is elected as Incharge of Student Council. A group of students are given responsibilities to handle 'Prerana' Annual College Magazine and there is active students participation in all the activities of the college.

Nidhi Ingole, Ayusha Tete, Mitali Thakare, Surekha Chakre, Ashish Nilatkar, Amit Kamble, Surekha Mali, Aishwarya Meshram, sujit Ramteke, prajwal Bhoyar, Priyanka Mohale, Ashutosh Gade, Sudarshan Sonowane, Manoj

Dhole,,Vaishnavi Patle,Kajal Mishra,Kanchan shendre,Pragya Rathor,Sudhir Thailasi,Smita Ratanwar,Aruj Sharan,Jagruti Nagre and Kalyani Gadrre.

### 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): An extremely talented Alumni actively conducts various activities. For strengthening Alumni -students Interface,Alumni contribute as resource persons and under take many activities in the teaching process. We have a very vibrant, spirited Alumni Association that is instrumental in opening a cooperative stationary store to help students procure notebooks and other items of the stationary in economically feasible rates.Shri,Shyam Shirke is the president and Dr.Ravindra Haridas is the secretary.Many Cultural evenings are organized in the college premises.

5.3.2 No. of ~~registered~~ enrolled Alumni: **131**

5.3.3 Alumni contribution during the year (in Rupees) : **65,500**

5.3.4 Meetings/activities organized by Alumni Association : **2**

### CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Going by the principles of Democracy and participative work culture our Institution strictly believes in work division and active participation of all stakeholders in Management of the Institute. The Principal also ensures that the powers are decentralized for the smooth and hassle free working of the Institute. All the College activities are subject to wise inclusion of staff members' best suited for the particular type of activity. This is ensured through formation of various committees specially created for the particular task. The committee includes staff members from teaching as well as non-teaching. It is a clear blend of senior and junior members thus ensuring the combination of expertise and new ideas along with hands on learning experience. Committees for admission, Academic and non-academic activities, cultural and socio-economic activities are formed at the end of every academic session to be implemented from the succeeding session. This has gone a long way in decentralizing the powers of the Principal as well as the management and has also instilled a confidence amongst the staff members regarding their intellectual and problem solving aptitudes. Committees include Admission Committee, Examination committee, College magazine, Time Table committee Student mentoring committee, placement committee, Library committee, Community extension Infrastructure and maintenance, University assessment marks

<p>committee etc. The detailed list of Committees for the session 2018-19 is herewith enclosed.</p> <p>The Institute has a democratically elected and duly constituted College Development committee with adequate representation from members of Management, Teaching and non-teaching staff, Industry , Alumni, respectable members from social strata and students. All the stake holders being represented here have a good scope of airing their views and providing timely suggestions for the overall development and betterment of the Institution. The CDC meets twice a year or as need arises to sort out the matters affecting the Institution. The meeting discusses at length the issues and unanimous resolutions are passed in the best interest of the Institution in general and its students and stake holders in particular.</p>
<p>6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial: YES</p>
<p><b>6.2 Strategy Development and Deployment</b></p>
<p>6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):</p>
<p>❖ Curriculum Development</p> <p><b>The</b> Institute follows the updated Syllabus prescribed by the RTM Nagpur University. However following the principles of contribution the college staff also participates in the Curriculum designing and syllabus formation for the University. Our faculty members Dr.Ashtikar, Dr Ingle, Dr.M.V. Sardeshpande, Mrs. Varsha Jape Dr. Manekar are elected as Members of Board of Studies at RTM Nagpur University and Gondwana University. They all have contributed in the syllabus updating.</p>
<p>❖ Teaching and Learning</p> <p>Teaching plans are prepared for annual and semester patterns. They are verified and confirmed at different stages in accordance with syllabus and scheme of examination given by University of Nagpur / UGC. The teaching – learning process is facilitated through qualified, trained and experienced teaching faculty. Apart from class-room teaching, students are encouraged to use library and internet facilities along with self-study and self evaluation. The teachers maintain a diary and record daily instruction and details of lectures delivered, practical's conducted and other such student oriented academic activities performed. The teaching plan drawn up well in advance during the commencement of the academic year is strictly monitored evaluated, reviewed by the Heads of Department. on regular basis and the feedback is communicated. Each teacher who is a mentor for 30 students, analyses the problem areas of the allotted students through mentor- mentee feedback. Results of college exams and tests, submissions of Home assignments and projects and the Success of students in University Exam is also discussed and analyzed during college meets at regular intervals. The concerned faculty then plans for improvements which are monitored on a regular basis for their effective</p>

implementation.
<p>❖ <b>Examination and Evaluation</b>          With a view to introduce and implement some qualitative measures in the Examination and evaluation procedure the institution has brought into practice a method in which the teachers teaching a particular subject to a particular class are asked to conduct exams and viva voce for another class not taught by them from the same stream. This has helped in assessing the students knowledge from a different angle and it has provided a chance to the teachers to improve their relations with the students .</p>
<p>❖ <b>Research and Development</b>          Research has been considered as an important and integral part of the academic environment in our College. We provide a conducive atmosphere for Research and Development activities in our Institution. It is a matter of pride that we are a recognized Centre for Research &amp; Development in English, Commerce, &amp; Sociology. Seminars and workshops are organized by the College to provide expert information on Research methodology. The College promotes faculty participation in research by granting them leave for research, helping them in participation of faculty improvement programmes and providing them books and other materials required by them. The Management and Principal of the institution felicitate the faculty members on Republic Day every year for acquiring Ph.D.</p> <p>1. Research articles have been published by Faculty the International Research Journal Pradnya Sanket Instituted by our college. This year the Theme of research articles in Pradnya Sanket was Relevance of Mahatma Gandhi's Principles in the 21<sup>st</sup> Century wherein faculty members contributed their research articles.</p> <p>2. College also encourages and insists upon members to submit research papers in</p> <p>Conferences and seminars at regional, State, National and International levels .</p>
<p>❖ <b>Library, ICT and Physical Infrastructure / Instrumentation:</b> Library is full computerised with complete barcoding of all the Collection of the library. The Library has cloud version based software with many modules which ensures effective functioning of the Library. Library is member to NLIST subscription which ensures that e-resources are made available to users 24x7. Library is also having internet zone to facilitate online access to users with high speed internet connectivity. ABRAR facility is available for visually challenged students.</p> <p>The College has about a well maintained computer lab to facilitate all the online and offline teaching and other support system. The College has a high speed internet connectivity. All the</p>

department have computers with suitable configuration to ensures ICT use in teaching learning process. Also we have two fully equipped conference hall. we have five smart classrooms which ensured effective ICT based teaching.

The College has 5 fully furnished Laboratories, well equipped classroom, Parking space, Gymnasium with modern machines, R.O system, Vending machine and incinerator and a big auditorium with capacity of more than 1000.

❖ **Human Resource Management**

The College has a mandatory Self-Appraisal Method to evaluate the performance of the faculty in all areas like teaching, research and extension programmes. At the end of the academic year every teacher has to submit an Academic Performance Indicator (API) form on the lines of the UGC regulations. In the form the teacher presents his/her self-evaluation of the academic, co-curricular and extra-curricular work done during that year. It also requires the teacher to mention details about the papers presented by them at conferences, seminars, refresher courses and orientation programmes attended. The report to be filled in by each teacher is also evaluated by team IQAC and it analyses whether the duties performed by the teacher with respect to completion of lectures allotted as per the teacher's planned lecture schedules, Guest lectures taken and teachers participation in their personal development etc. The Principal takes cognizance of noteworthy performance of all faculty members and motivates them to carry on all round efforts. Principal also persuades them to follow best practices in the best interest of the College and also for their self-development. The evaluation of teaching faculty by the students and the Academic Peers has been adopted in our college which helps in self-evaluation and development. The IQAC gives necessary inputs and instructions directed towards all round development of each faculty member. The college also conducts a very healthy academic activity of Book Review by each member for creating awareness and gathers valuable knowledge hitherto unknown from various areas of study. The Management and Principal consider each member of the college as permanent asset for the entire Institution and are ever eager to facilitate and initiate any fruitful activity inclined towards Human Resource Development. 'Earn and Learn scheme' (LASSY) has been implemented in our College long back to empower the students & encourage them not to discontinue their education but simultaneously study with their job and employment. Many of our alumni members have been absorbed by Institution as faculty members and also office and administration staff.

❖ **Industry Interaction / Collaboration**

1. Experts are invited from various fields to deliver guest lectures and Key note address in Seminars and as resource persons in Workshops.
2. Environment tours and visits are organized each year for students to make them more sensitive and concerned about environment concepts and problems

3. Our Institution has collaboration with ICCS for studying, culture and related aspects and organising conferences and workshops for highlighting and safeguarding cultural heritage.					
4. Our vibrant Sports Department has collaborations with numerous sports academies and institutions					
❖ Admission of Students We have always followed a very simple and transparent admission procedure wherein the eligible students are admitted to the courses. The applying students have to follow the procedure and submit their applications within the due time frame. The Admission committee asks the students to follow a screening procedure wherein the students also get counseling and guidance. The eligible students are admitted on merit basis and other legal criterions. All sections of social strata are given judicious allocations in all the courses. Students from mrginalised sections, specially abled students, wards of ex-servicemen and sports quota are admitted with due concessions and facilities. Thus the student strength every year attains its sanctioned level in a hassle free manner. From this session we have introduce a fool proof online admission system for our college to increase the level of transparency and accountability					
6.2.2 : Implementation of e-governance in areas of operations:					
❖ Planning and Development : College Development Committee( CDC) and IQAC are the front runner in planning of new need based activities and programmes and they are implemented on a year wise basis					
❖ Administration: <b>Use of computers and other equipments</b>					
❖ Finance and Accounts: <b>Tally and Payroll Software</b>					
❖ Student Admission and Support : <b>Online admission, online fee payment, student notifications through sms and emails</b>					
❖ Examination : University Examination are done as per the schedule of the University exam for which the Examination Cell of the College is well equipped. College also has an Internal Examinatiuon committee which takes care that all scheduled exams are conducted in the College and attempted by all the students so that students will fare well in University examinations					
<b>6.3 Faculty Empowerment Strategies</b>					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year : Nil					
Ye ar	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
	Nil	Nil	Nil	Nil	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching



	organised for teaching staff				staff)s
Nil		Nil		Nil	Nil
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
• Refresher Course Commerce		01		Oct 2018	
• Short Term Course		01		Oct 3-9, 2018	
• Refresher Course English		01		Dec 5-20, 2018	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime		Permanent Fulltime/temporary	
Nil			Nil		
6.3.5 Welfare schemes for					
Teaching				DES Kalyan Mandal	
Non teaching				DES Kalyan Mandal	
Students				Fees waiver for poor & needy students along with subsidized counter for distribution of college Uniform	
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) : Yes – External P.G. Joshi & Co.					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.			Purpose
Nil		Nil			Nil
6.4.2 Total corpus fund generated Nil					
6.5 Internal Quality Assurance System					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External			Internal	
	Yes/No	Agency		Yes/No	Authority
Academic	Yes	--		Yes	Principal
Administrative	No	--		Yes	Principal
6.5.2 Activities and support from the Parent – Teacher Association (at least three)					
• Parent Teacher Meeting was conducted in the month of August where Parent					

**Comment [a18]:** Shri Ajinkya Deshpande

**Comment [a19]:** Dr.Sardeshpande

**Comment [a20]:** Dr.Manjushree Sardeshpande

representatives were selected <ul style="list-style-type: none"> <li>Parents were updated about the their ward attendance, College Prelims exams and others issues through telecalling</li> </ul>				
6.5.3 Development programmes for support staff (at least three)				
1. College admin staff were given permission to attend MIS,AISHE and other training camp conducted by the University 2. Admin staff was provided training of the new Online admission system adopted in the College from the 2018-19 session				
6.5.4 Post Accreditation initiative(s) (mention at least three): 1. New Value added course started in College in Collaboration with Natraj Academy of Culture ( 6 month certificate in media Arts and 3 month certificate course in Acting,Drama and Dance) 2. Introduction of Online Admission module in the admission mechanism of the College wherein all the admission process starting from registration to the fees payment all was done on a online basis. Proper training was imparted to the admission committee and the process was made functional successfully 3. Solar system was made fully functional in the administrative wing of the College and this resulted in the reduction of electric bill drastically.				
<b>6.5.5</b> a. Submission of Data for AISHE portal : (Yes /No): Yes b. Participation in NIRF : (Yes /No): No c. ISO Certification : (Yes /No): No d. NBA or any other quality audit : (Yes /No) No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
July 2018 to June 2018	Online Admission System adopted for the first time in the College	Start of the session from July 2018 onwards	July 2018 onwards	Complete College
	Value added course introduced	July 2018	3 month certificate course in Media Arts	15
	One Day Multidisciplinary National Conference on Gender Empowerment : Opportunities and Challenges( Gender Sensitization)	January 2019	25 January 2019	57
	More ICT facilities were incorporated in the campus the whole year round	January –Feb 2019	Jan –Feb 2019	Beneficial to all Students

**Comment [a21]:** Projectors with screen,Desktop and printer to the Psychology Department  
One projector with screen to the central Library

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
Programme under Women Development Cell	Annual project ( complete Session)	Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources						
Solar panels are installed and fully functional in the administrative wing of the College.It <b>generates nearly 11400 units of electricity annually</b> .Out of the generated electricity, the <b>consumption</b> of the admin wing is <b>10200 Units</b> .Thus <b>1200 Units of electricity saved</b> is credited to the state electricity Board(MSEB).Electricity bill has reduced marginally due to solar electricity generation.						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities			Yes/No		No. of Beneficiaries	
Physical facilities			Yes		All College students	
Provision for lift			No		--	
Ramp/ Rails			Yes		Physically challenged students	
Braille Software/facilities			Yes		06	
Rest Rooms			Yes		All College students	
Scribes for examination			Yes		As per requirement	
Special skill development for differently abled students					--	
Any other similar facility			ABRAR for visually impaired students		06	
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018-2019	01	01	17 January 2019	Health check-up and Medicine Distribution ( Diabetes and Blood Pressure patients)	To have a community connect  To serve different section of the Society	230
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
Prospectus: for students : Every year  Every year prospectus is issued for the information of students , containing information regarding		College website updated on a regular basis. Prospectus is updated and then made available in the May month of the new academic session		The College prospectus provides detail information to the students about College teaching staff, Facilities and other admission related data. It is also a source of information to know about the rules and regulation		

**Comment [a22]:** Nutritional week celebration in the adopted Kanchipura Locality

<p>courses available, fees structure, general rules of the college, scholarship information etc</p> <p>College Website serves as an online portal for the complete information about the College as well as all the updates about the activities, events and others are made available on the website immediately. College prospectus is available at the College website: <a href="http://www.rsmndacc.edu.in">www.rsmndacc.edu.in</a></p>		of the College
7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
1) Blood Donation 2) Fete: 3) Survey by Home economics	<b>8 August</b> <b>3 August</b> <b>September</b>	<b>All College Students</b> <b>All College</b> <b>Home economics</b> <b>Department</b>
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
1) Nature club SRISHTI 2) Vermicompost 3) Solar Panels 4) Environment Audit 5) Tree Planatation		
<b>7.2 Best Practices</b>		
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link		
1) <b>Earn and Learn Scheme:</b> This scheme facilitates opportunity of earning while learning. The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence. Students are given opportunity to earn in campus through simple assignments like data-entry, administrative work etc.		

2) **My Society My People (MSMP) (Fete)** : Every year our institution organizes a “Cultural Fete” (on the occasion of Founders’ Day) in which students of the senior and junior college put up various stalls, and the money generated from this activity is used for the Health check-up and Medicine distribution to the needy people of kachchipura locality.

### 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  
Provide the weblink of the institution in not more than 500 words

1. The College true to its vision of reaching to the marginalised section of the society has always been active in inculcating a social sense of responsibility amongst its students by engaging in conducting many programmes like Health check up ,Eye Check up,Medicine Distribution,Nutritional week celebration,Swachtha Abhiyaan,Tree Plantation drive in the adopted Kanchipura locality.Students learn about their responsibility towards the society through these variety of programmes under Coimmunity extension programmes
2. College is known to have a uniform and transparent policy with regard to the appointment of the staff and faculty in the College.Candidates are appointed on the basis of their merits with any undue favour of any reason .

### 8. Future Plans of action for next academic year (500 words)

1. To conduct NAAC workshop and Intellectual property Rights workshop in the College
2. To Start Monthly E-Magazine to provide a complete detail of the monthly activities conducted in the College on a regular basis
3. To apply for RUSA funding and other government grants
4. To improve and increase ICT infrastructure in the College
5. To create more industrial and professional linkages
6. To introduce UGC sponsored Vocational course
7. To introduce Skill based short term courses in the College