Analysis and Action Taken Report on the feedback from Stake-Holders 2020-2021

Our institution has an active process of not only collecting feedback from all stakeholders, but also analyzing it and identifying and drawing pertinent pointers to enhance the learning effectives.

The student feedback is about institutional practices, processes and frameworks related to students' concerns. This practice assumes that there is an important relationship between the student's environment and learning, and that evaluation of that total learning environment is a necessary exercise. It normally includes survey of the learning environment through questionnaires prepared on the google form which are easily circulated through WhatsApp groups. Student's identity is kept confidential. Findings from surveys are acted upon by the concerned authorities. Students are informed of actions that have been taken based on their feedback. Students' feedbacks are encouraging and help in maintaining transparency and openness.

Student centric questions on various aspects are framed like: whether students like teaching methods, whether classes are regular, whether they attend classes regularly, whether they are satisfied with Canteen, Library and Laboratory facilities provided in the college, Do they have any grievance and if yes have they got a solution? whether they actively participate in co-curricular activities, Do they go for a part time job? what is their aim after Graduation? whether they get coaching for competitive exam in college etc. Suggestions are also solicited from them for any further enhancement.

- Questions for Alumni are also framed like: Has Alumni who have visited the campus recently, Have they come across positive changes in infrastructure? How do they rate the teaching and learning process in the institution? Was s administrative staff cooperative and supportive during

the recent visit, Have cultural activities been conducted? Suggestions for improvements in academic, administrative and infrastructural development of the college are also invited from them.

- Questionnaire is drafted for soliciting feedback from teachers as well. Teachers are asked if they are satisfied with the syllabus prescribed by the university. Have they contributed in any manner to enhance teaching quality, and development of the college etc. Suggestions from the teachers about methods to improve students' performance are invited.

After collecting data, the process of tabulating starts and relevant tables are prepared to show the collected data graphically in the form of pie charts and suitable graphs after which the graphs are analysed and inferences are drawn from it. The feedback inferences are placed before IQAC and after in depth discussion in the IQAC meeting actions are taken on the feedback given by concerned respondents**.**

Action Taken Report on Feedback from stakeholders (2020-21)

Following actions were taken on the basis of feedbacks from stakeholders.

 1. Based on the demand from students and parents for recorded lectures to be studied online all the faculty members recorded videos of various topics related to their subjects.

2. Teachers requested for 'Google' platform for teaching. The college purchased G-suite and 'Zoom' for online teaching and college Programme.

3. The College conducted Corona Virus awareness programme on request of Alumni.